



ZHENGZHOU
BUSINESS STREAM

COURSE NAME	CODE REFERENCE	<u>GRADE 11</u> COURSE DESCRIPTIONS
English Literacy Development	ELDEO Term 1	This course provides students with skills and strategies that will allow them to continue their education successfully and pursue pathways to employment that may involve apprenticeship and/or cooperative education programs. Students will communicate orally and in writing on a variety of topics; perform a variety of independent reading and writing tasks; interpret and create media texts; and use a range of media and community resources. This course also expands the critical thinking skills students will need in order to contribute to Canadian society as informed citizens.
Mathematics, Investment and Personal Finance	IDP30 Term 1	This course is designed to strengthen student's ability to understand mathematical and financial concepts in the English language. Students will apply the knowledge they have in trigonometry, functions, algebra using the English language. Students will also be introduced to mathematical applications for finance: earning and purchasing, savings, investment and world economics.
English College Grade 11	ENG3C Term 2	This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity
Business Concepts, Management and Entrepreneurship in the Canadian Economy	IDC30 Term 2	Students will increase their understanding and use spoken, written, oral language skills through studying: accounting, entrepreneurship, marketing, international business and leadership curriculum. Students will enjoy applying these concepts to actual global corporations and will participate in creating business models with peers.